

## Scouting Bannack Record Sheet

Girl Scout's Name: \_\_\_\_\_  
Troop Level & Number: \_\_\_\_\_  
Date: \_\_\_\_\_

To complete the Scouting Bannack Patch, I did these activities

Service: (Must do at least one)

- \_\_\_\_\_ Swept the boardwalks
- \_\_\_\_\_ Picked up small branches, etc.
- \_\_\_\_\_ Washed windows
- \_\_\_\_\_ Picked up trash in the campground, group use area, parking lot and/or town site
- \_\_\_\_\_ Picked large rocks from dirt pile at the gold panning area
- \_\_\_\_\_ Checked the first aide kits
- \_\_\_\_\_ Cleaned out fire pits in the campground
- \_\_\_\_\_ Picked and disposed of noxious weeds
- \_\_\_\_\_ Helped with a large project designated by Park Maintenance

Career: (Must do)

- \_\_\_\_\_ Learned about positions at Bannack State Park form a staff member or volunteer  
I spoke to \_\_\_\_\_ who position is \_\_\_\_\_  
\_\_\_\_\_

Technology: (Must do at least one)

- \_\_\_\_\_ Before I came to Bannack, I visited the Bannack website
- \_\_\_\_\_ Watched the "Window In Time" or other DVD about Bannack
- \_\_\_\_\_ Learned about the fire system at Bannack
- \_\_\_\_\_ Learned about the security system at Bannack
- \_\_\_\_\_ Learned about the mini superfund clean up site at the mill
- \_\_\_\_\_ Learned about the technology used in gold mining in the 1800's

I also chose to do these additional activities (Must do at least three)

Fine Arts:

- \_\_\_\_\_ Colored pictures of Bannack
- \_\_\_\_\_ Made nature rubbings (Please **do not** make rubbings on buildings or tombstones)
- \_\_\_\_\_ Make a sketch or painting of the buildings, plants, and/or animals

Photography:

\_\_\_\_\_ Took pictures of the buildings, plants, and/or animals

Writing:

- \_\_\_\_\_ Wrote poetry about Bannack
- \_\_\_\_\_ Wrote a riddle about Bannack
- \_\_\_\_\_ Wrote a story about what a child's day would have been like here
- \_\_\_\_\_ Wrote a skit or play about Bannack and preformed it here
- \_\_\_\_\_ Wrote an epitaph

Geology:

\_\_\_\_\_ Found out why this was a good place to find gold

Wildlife:

- \_\_\_\_\_ Learned about wildlife found in the area
- \_\_\_\_\_ Found tracks and made track castings
- \_\_\_\_\_ Looked for and found evidence of animal nests and homes
- \_\_\_\_\_ Used the Birds of Bannack backpack to observe and identify birds

Native Plants:

- \_\_\_\_\_ Identified at least three trees and/or bushes
- \_\_\_\_\_ Identified at least three flowering plants
- \_\_\_\_\_ Identified at least three noxious weeds

Hiking:

- \_\_\_\_\_ Hiked through the town site
- \_\_\_\_\_ Hiked though the town site and on the back road
- \_\_\_\_\_ Hiked Hangman's Gulch and the old stage road. I went approximately \_\_\_\_\_ miles.

Ice Skating:

\_\_\_\_\_ Skated at the pond and learned why this was a popular past time at Bannack